



St Margaret Mary's
Art and DT Curriculum Overview
Year A

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>EYFS</u>	Self portraits	<u>Structures:</u> Junk modelling		<u>Textiles:</u> Bookmarks		<u>Structures:</u> Food – Design and create a rainbow salad
<u>KS1</u>	<u>Spirals</u> Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.	<u>Structures:</u> Constructing a windmill	<u>Simple Printmaking</u> Explore simple ways to make a print. Use line, shape, colour and texture to explore pattern, sequencing and symmetry. OR... <u>Exploring Watercolour</u> Exploring watercolour and discovering we can use accidental marks to help us make art. OR... <u>Inspired by Flora & Fauna</u> Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.	<u>Textiles:</u> Puppets	<u>Playful Making</u> Exploring materials and intention through a playful approach OR... <u>Making Birds</u> Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.	<u>Cooking and nutrition:</u> Fruit and vegetables

<p><u>LKS2</u></p>	<p>Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance.</p>	<p><u>Cooking and nutrition:</u> Eating seasonally</p>	<p>Working with Shape and Colour “Painting with Scissors”: Collage and stencil in response to looking at artwork.</p> <p>OR...</p> <p>Cloth, Thread, Paint Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p>	<p><u>Digital world:</u> Electronic charm</p>	<p>Telling Stories Through Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.</p> <p>OR...</p> <p>Making Animated Drawings Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.</p>	<p><u>Structures:</u> constructing a castle</p>
<p><u>UKS2</u></p>	<p>Typography & Maps Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>	<p><u>Electrical systems:</u> Doodlers</p>	<p>Making Monotypes Combine the monotype process with painting and collage to make visual poetry zines.</p> <p>OR...</p> <p>Mixed Media Land & City Scapes Explore how artists use a variety of media to capture spirit of the place.</p> <p>OR...</p> <p>Fashion Design Explore contemporary fashion designers and create your own 2d or 3d</p>	<p><u>Mechanical systems:</u> Making a pop-up book</p>	<p>Set Design Explore creating a model set for theatre or animation inspired by poetry, prose, film or music.</p> <p>OR...</p> <p>Architecture: Dream Big or Small? Explore the responsibilities architects have to design us a better world. Make your own architectural model.</p>	<p><u>Cooking and nutrition:</u> What could be healthier?</p>

			fashion design working to a brief.			
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Art and DT Curriculum Overview



Year B

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
EYFS	<p>Art: Self-portraits painting</p> <p>Wax crayon rubbings with nature</p> <p>Exploring paints, tools and colour mixing</p>	<p>DT: <u>Structures:</u> Junk modelling</p> <p>Art: Printing with string Christmas crafting Remembrance Art</p>	<p>Art: Fruit and veg heads</p> <p>Repeat pattern printing roller</p> <p>Using oil pastel and other materials chn decorate a cape or mask for a superhero</p>	<p>DT: <u>Textiles:</u> Making a prop/clothes for a character <u>Structures:</u> Junk modelling Transport themed</p> <p>Art: Duckling art</p>	<p>Art: Hands and feet flower art</p> <p>Earth Art</p> <p>Observational drawings of plants</p>	<p>DT: <u>Structures:</u> Boats</p> <p>Art: Ocean themed art exploring painting, colour mixing, shading and printing</p>
KS1	<p>Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.</p>	<p>Structures: Baby bear's chair</p>	<p>Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership. (PLEASE NOTE: If you did NOT choose "Simple Printmaking" in Year A then you may wish to choose it here in place of this resource.)</p> <p>OR...</p> <p>Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Explore colour</p>	<p>Mechanisms: Fairground wheel</p>	<p>Be An Architect Exploring architecture and creating architectural models.</p> <p>OR...</p> <p>Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.</p> <p>OR...</p> <p>Music & Art Explore how we can make art inspired by the sounds we hear.</p>	<p>Mechanisms: Making a moving monster</p>

			mixing and experimental mark making to create abstract still lifes.			
<u>LKS2</u>	Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing.	<u>Structures:</u> Pavilions	Exploring Pattern Exploring how we can use colour, line and shape to create patterns, including repeating patterns. OR... Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.	<u>Mechanical systems:</u> Making a slingshot car	The Art of Display Explore how the way we display our work can affect the way it is seen. OR... Sculpture, Structure, Inventiveness & Determination What can artists learn from nature? OR... Festival Feasts How might we use food and art to bring us together?	<u>Electrical systems:</u> Torches
<u>UKS2</u>	2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.	<u>Textiles:</u> Waistcoats	Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about. OR... Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.	<u>Structures:</u> Playgrounds	Brave Colour Exploring how artists use light, form and colour to create immersive environments. OR... Take a Seat Explore how craftspeople and designers bring personality to their work. OR... Shadow Puppets	<u>Digital world:</u> Navigating the world

					Explore how traditional and contemporary artists use cutouts and shadow puppets.	
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