

**Virtues**

**Scripture I will hear:**

Mark 11: 1-11

Mark 15 :16-21

John 13: 4-15

Matthew 28:1-10

**Topic: Opportunities**

**Strand: Lent/Easter**

**Phase: KS1**

**Come and See Knowledge Organiser**

**Vocabulary I will need to use**

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| Opportunities | A time that makes it possible to do something. |
| Ash Wednesday | The day that marks the start of the season of Lent. |
| Lent | The season in the Church’s liturgical year, leading up to Easter. A time devoted to fasting and preparing ourselves for the celebration of Easter. |
| Prayer | An action where we can speak with God. |
| Sharing | Dividing what we have with others. |
| giving | Providing something for another person. |
| cross | An item made of wood and a symbol of Christianity as Jesus died on a cross. |
| crucifix | An image used in Christianity showing Jesus on the cross. |
| Easter candle | A large candle in Church, first blessed and lit at the Easter vigil and lit during the season of Easter and at Baptisms. |
| Easter | A Christian celebration remembering when Jesus rose from the dead. |
| New Life | Starting a new life, physically or spiritually. |
| Sabbath | The Jewish day of rest that takes place each week, beginning at sunset on a Friday evening and lasting until sunset on Saturday evening. |

**What I will learn**

**Talk** about their own experience and feelings of using opportunities for good.

Say what they **wonder** about the good things that they see others doing.

**Recognise** some religious stories connected with Lent, Holy Week and Easter.

**Recognise** some religious signs and symbols associated with Lent, Holy Week and Easter and use appropriate religious vocabulary connected with them.

**Recognise** that some Christians use the time of Lent opportunity to choose to do good.

**Ask and respond** to questions about their own and others’ experiences and feeling of using the opportunities that are offered to choose good.

**Ask questions** about what they and others wonder about how people make choices.

**Retell** the some of the events of Palm Sunday, Maundy Thursday, Good Friday, and Easter Sunday.

Use religious words and phrases to **describe** the religious actions and symbols of Lent and Holy Week.

**Describe** some ways in which Christians use the time of Lent, to find ways of helping others.

**What should I already know?**

That Lent is a time to change in preparation for the celebration of Easter.

**Big Questions**

How does each day offer opportunities for doing good?

What helps a person to choose what is right and good?