



## Writing overview 2022-2023



<b>To inform</b>			<b>To entertain</b>			
KS1	LKS2	UKS2	KS1	LKS2	UKS2	
Recount Letter Instructions Fact-file Non-chronological report	Explanation Recount Letter Biography Journals Non-chronological report	Report Recount Journal blogs emails Biography Newspaper article Essay	Stories (including re-tellings) Descriptions Poetry In-character/role	Stories Descriptions Poetry Characters/settings	Narrative Descriptions Poetry Characters/settings Blogs	
<b>To persuade</b>			<b>To discuss</b>			
LKS2		UKS2	UKS2			
Advertising Letter Speech Poster email	Advertising Letter Speech Campaign Email		Balanced argument Newspaper article Review			
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	Name writing Labels lists	letters to Santa (list) captions Christmas card	rhyming string simple sentences fact file	instructions retell story questions	character description poster speech bubbles	Acrostic poem diary entry adapt a story
<b>Year 1</b>	<b><u>Writing to entertain</u></b> Character description/in-role as a character Poetry <b><u>Writing to inform</u></b> Instructions	<b><u>Writing to entertain</u></b> Character description Poetry <b><u>Writing to inform</u></b> Recount Instructions	<b><u>Writing to entertain</u></b> Stories including retellings Poetry <b><u>Writing to inform</u></b> Fact file	<b><u>Writing to entertain</u></b> Character/setting descriptions Poetry <b><u>Writing to inform</u></b> Recount (real-life event)	<b><u>Writing to entertain</u></b> Stories including speech bubbles Poetry <b><u>Writing to inform</u></b> Non-chronological report	<b><u>Writing to entertain</u></b> Stories including speech bubbles Poetry <b><u>Writing to inform</u></b> Letter

<b>Year 2</b>	<u><b>Writing to entertain</b></u> Character description/in-role as a character Poetry <u><b>Writing to inform</b></u> Instructions	<u><b>Writing to entertain</b></u> Character description Poetry <u><b>Writing to inform</b></u> Recount Instructions	<u><b>Writing to entertain</b></u> Stories including retellings Poetry <u><b>Writing to inform</b></u> Fact file	<u><b>Writing to entertain</b></u> Character/setting descriptions Poetry <u><b>Writing to inform</b></u> Recount (real-life event)	<u><b>Writing to entertain</b></u> Stories including speech bubbles Poetry <u><b>Writing to inform</b></u> Non-chronological report	<u><b>Writing to entertain</b></u> Stories including speech bubbles Poetry <u><b>Writing to inform</b></u> Letter
<b>Year 3</b>	<u><b>Writing to entertain</b></u> <b>Stone Age Boy:</b> Character description/in-role as a character Diary entry Speech/dialogue Poetry - <b>I was born in the Stone Age</b> by Michael Rosen <u><b>Writing to inform</b></u> information text linked to tools <b>Small's Big Dream</b> - Letter about the children's hopes and aspirations for the future.	<u><b>Writing to entertain</b></u> Poetry <u><b>Writing to inform</b></u> Recount <u><b>Writing to persuade</b></u> Speech	<u><b>Writing to entertain</b></u> Stories Poetry <u><b>Writing to inform</b></u> Explanation text <u><b>Writing to persuade</b></u> letter	<u><b>Writing to entertain</b></u> Descriptions- setting and character Poetry <u><b>Writing to inform</b></u> Recount (real-life event)	<u><b>Writing to entertain</b></u> Stories including dialogue Poetry <u><b>Writing to inform</b></u> Non-chronological report	<u><b>Writing to entertain</b></u> Stories that includes dialogue Poetry <u><b>Writing to persuade</b></u> Advertising <u><b>Writing to inform</b></u> Letter Email
<b>Year 4</b>	<u><b>Writing to entertain</b></u> <b>Stone Age Boy:</b>	<u><b>Writing to entertain</b></u> Poetry <u><b>Writing to inform</b></u>	<u><b>Writing to entertain</b></u> Stories Poetry	<u><b>Writing to entertain</b></u> Descriptions- setting and character	<u><b>Writing to entertain</b></u> Stories including dialogue	<u><b>Writing to entertain</b></u> Stories that includes dialogue Poetry

	<p>Character description/in-role as a character</p> <p>Diary entry</p> <p>Speech/dialogue</p> <p>Poetry - <b>I was born in the Stone Age</b> by Michael Rosen</p> <p><b>Writing to inform</b></p> <p>information text linked to tools</p> <p><b>Small's Big Dream</b> - Letter about the children's hopes and aspirations for the future.</p>	<p>Recount</p> <p><b>Writing to persuade</b></p> <p>Speech</p> <p>Poetry</p>	<p><b>Writing to inform</b></p> <p>Explanation text</p> <p><b>Writing to persuade</b></p> <p>letter</p>	<p>Poetry</p> <p><b>Writing to inform</b></p> <p>Recount (real-life event)</p>	<p>Poetry</p> <p><b>Writing to inform</b></p> <p>Non-chronological report</p>	<p><b>Writing to persuade</b></p> <p>Advertising</p> <p><b>Writing to inform</b></p> <p>Letter</p> <p>Email</p>
Year 5	<p><b>Writing to entertain</b></p> <p><b>How to train a dragon</b> - Character description/in-role as a Hiccup</p> <p><b>The Hero's quest</b> – using drama and role play to explore character and to sequence the story.</p> <p>Writing in role as the hero</p> <p><b>Writing to inform</b></p> <p><b>Small's Big Dreams</b> - Letter to the teacher</p>	<p><b>Writing to entertain</b></p> <p>Recount</p> <p><b>Writing to persuade</b></p> <p>Persuasion speech</p> <p>Poetry</p>	<p><b>Writing to entertain</b></p> <p>Narrative</p> <p>Poetry</p> <p><b>Writing to inform</b></p> <p>Report</p> <p>Letter</p>	<p><b>Writing to entertain</b></p> <p>Conversations between characters</p> <p>poetry</p> <p><b>Writing to inform</b></p> <p>Recount – journal/blog</p> <p>Real life event</p>	<p><b>Writing to entertain</b></p> <p>Narrative</p> <p>Poetry</p> <p><b>Writing to discuss</b></p> <p>Reviews</p> <p><b>Writing to persuade</b></p> <p>Letter</p>	<p><b>Writing to entertain</b></p> <p>Stories that include dialogue</p> <p>Poetry</p> <p><b>Writing to persuade</b></p> <p>Advertising</p> <p>Letter</p>

	Poetry – <b>Jabberwocky</b> (exploring authentic language)					
<b>Year 6</b>	<p><b><u>Writing to entertain</u></b>  <b>How to train a dragon</b> -  Character description/in-role as a Hiccup  <b>The Hero’s quest</b> –  using drama and role play to explore character and to sequence the story.  Writing in role as the hero</p> <p><b><u>Writing to inform</u></b>  <b>Small’s Big Dreams</b> -  Letter to the teacher  Poetry – <b>Jabberwocky</b>  (exploring authentic language)</p>	<p><b><u>Writing to entertain</u></b>  Recount</p> <p><b><u>Writing to persuade</u></b>  Persuasion speech  poetry</p>	<p><b><u>Writing to entertain</u></b>  Narrative  poetry</p> <p><b><u>Writing to inform</u></b>  Report  Letter</p>	<p><b><u>Writing to entertain</u></b>  Conversations between characters  Poetry</p> <p><b><u>Writing to inform</u></b>  Recount – journal/blog  Real life event</p>	<p><b><u>Writing to entertain</u></b>  Narrative  Poetry</p> <p><b><u>Writing to discuss</u></b>  Reviews</p> <p><b><u>Writing to persuade</u></b>  Letter</p>	<p><b><u>Writing to entertain</u></b>  Stories that include dialogue  Poetry</p> <p><b><u>Writing to persuade</u></b>  Advertising</p> <p><b><u>Writing to inform</u></b>  Letter</p>